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**SYNTHETIC REPORT OF EXTERNAL INSTITUTIONAL EVALUATION
"Babes-Bolyai" UNIVERSITY OF CLUJ-NAPOCA**

Visit period: 04-06.12.2014

Mission Director:

**Professor Gheorghe Grigoras, Ph.D. –
University "Alexandru Ioan Cuza" Iasi**

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Mission Coordinator:

**Professor Dumitru Miron, Ph.D. –
Academy of Economic Studies Bucharest**

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SYNTHETIC REPORT OF EXTERNAL INSTITUTIONAL EVALUATION

A. Evaluated institution: "Babes-Bolyai" University of Cluj-Napoca

B. Evaluation period: 04-06.12.2014

C. External Evaluation Commission:

No. crt.	Name of evaluation expert and University	Position of evaluation expert in the Commission
1.	Professor Gheorghe Grigoras, Ph.D. - University "Alexandru Ioan Cuza" Iasi	Mission Director

1. Babes-Bolyai University of Cluj-Napoca evaluated from the previous evaluation;
2. The contribution to the promotion and assurance of a high quality of teaching-learning process in "Babes-Bolyai" University of Cluj-Napoca:

2.	Professor Dumitru Miron, Ph.D. – Academy of Economic Studies Bucharest	Coordinator of experts team
3.	Professor Nicolae Seghedin, Ph.D. – Technical University "Gheorghe Asachi" Iasi	Expert institutional commission
4.	Oana Sârbu – ARACIS and Marilena Dobre ARACIS	Technical secretaries of evaluation
5.	Professor Alain Buzelay, Ph.D. – University of Lorraine, France	Foreign Evaluation expert
6.	Professor Dumitru Gaspar – West University Timisoara	Expert of Consultative and Audit Commission
7.	Sebastian Stefaniga - West University Timisoara	Delegated student UNSR
8.	Cristi Popescu – National School of Political and Administrative Studies of Bucharest	Delegated student ANOSR
9.	Professor Vasile Preda, Ph.D. – University of Bucharest	Program evaluator Mathematics
10.	Professor Dan Popovici, Ph.D. - West University Timisoara	Program evaluator Mathematics (Hungarian language)
11.	Associate Professor Daniela Danciulescu, Ph.D. – University of Craiova	Program evaluator Informatics
12.	Professor Adrian Atanasiu, Ph.D.– University of Bucharest	Program evaluator Informatics (Hungarian language)
13.	Professor Luminita Moraru, Ph.D. – University "Dunarea de Jos" Galati	Program evaluator Physics
14.	Professor Madalin Bunoiu, Ph.D. – West University Timisoara	Program evaluator Physics
15.	Professor Dan Chicea, Ph.D. – University "Lucian Blaga" Sibiu	Program evaluator Physics Informatics (Hungarian)
16.	Professor Dorian Cojocaru, Ph.D. – University of Craiova	Program evaluator Technological Physics
17.	Professor Horia Ciocarlie, Ph.D. – Polytechnic University of Timisoara	Program evaluator Technological Physics (Hungarian)

18.	Professor Ioan Mamaliga, Ph.D. – Technical University "Gheorghe Asachi" Iasi	Program evaluator Science and Engineering of oxidic materials and nanomaterials
19.	Associate Professor Lucica Tofan, Ph.D. - "Ovidius" University of Constanta	Program evaluator Ecology and environmental protection
20.	Associate Professor Angela Banaduc, Ph.D. - "Lucian Blaga" University of Sibiu	Program evaluator Ecology and environmental protection (Hungarian)
21.	Professor Marieta Costache, Ph.D. – University of Bucharest	Program evaluator Ecology and environmental protection (German)
22.	Professor Dumitru Onose, Ph.D. – Technical University of Civil Engineering Bucharest	Program evaluator Geological Engineering
23.	Professor Cristian Talânga, Ph.D. – University of Bucharest	Program evaluator Geography (German)
24.	Professor Liviu Apostol, Ph.D. – University "Al. I. Cuza" Iasi	Program evaluator Geography of environment
25.	Professor Mihai Romanca, Ph.D. – University "Transilvania" of Brasov	Program evaluator Law – Distance learning
26.	Professor Eugenia Florescu, Ph.D. - "Lucian Blaga" University of Sibiu	Program evaluator Law – Distance learning
27.	Associate Professor Ioana Costa, Ph.D. – University of Bucharest	Program evaluator Classical Philology
28.	Professor Mihaela Gheorghe, Ph.D. - University "Transilvania" of Brasov	Program evaluator Ukrainian language and literature – Romanian language and literature/Hungarian/modern language and literature (in English, German, French, Russian, Italian, Spanish, Hebrew, Norwegian, Finnish, Japanese)/ Latin/ Ancient Greek/
29.	Professor Alexandru Gafton, Ph.D. - University "Al. I. Cuza" Iasi	Program evaluator Ukrainian language and literature – Romanian language and literature/Hungarian/modern language and literature (in English, German, French, Russian, Italian, Spanish, Hebrew/Universal and compared literature
30.	Professor Alexandru Ruja, Ph.D. - West University Timisoara	Program evaluator Ethnology (Hungarian language)
31.	Professor Laurentiu Staicu, Ph.D. – University of Bucharest	Program evaluator Philosophy
32.	Professor Viorel Guliciuc, Ph.D. – University "Stefan cel Mare" Suceava	Program evaluator Philosophy (Hungarian language)
33.	Professor Sorin Liviu Damean, Ph.D. – University of Craiova	Program evaluator History
34.	Associate Professor Valeria Sorostineanu, Ph.D. - "Lucian Blaga" University of Sibiu	Program evaluator History (Hungarian)
35.	Professor Aurel Piturca, Ph.D. – University "Spiru Haret" of Bucharest	Program evaluator International Relations and European Studies
36.	Professor Adrian Pop, Ph.D. – National School	Program evaluator International



	of Political and Administrative Studies of Bucharest	Relations and European (Hungarian)
37.	Professor Mircea Diaconu, Ph.D. - University "Stefan cel Mare" Suceava	Program evaluator Ethnology
38.	Professor Silviu Coposescu, Ph.D. - University "Transilvania" of Brasov	Program evaluator Sociology
39.	Professor Dumitru Batâr, Ph.D. - "Lucian Blaga" University of Sibiu	Program evaluator Sociology (Hungarian)
40.	Professor Nicolae Mitrofan, Ph.D. - University of Bucharest	Program evaluator Psychology (Hungarian)
41.	Professor Corneliu Havarneanu, Ph.D. - University "Al. I. Cuza" Iasi	Program evaluator Special Psychopedagogy
42.	Professor Doina Usaci, Ph.D. - University "Transilvania" of Brasov	Program evaluator Special Psychopedagogy (Hungarian)
43.	Associate Professor Luela Csorba, Ph.D. - University "Aurel Vlaicu" Arad	Program evaluator Company Economy (Hungarian) Sfântu Gheorghe
44.	Associate Professor Marius Dinca, Ph.D. - University "Transilvania" of Brasov	Program evaluator Finances and Banks (English)
45.	Professor Horatiu Mihai RUSU, Ph.D. - "Lucian Blaga" University of Sibiu	Program evaluator International Relations and European Studies
46.	Professor Ilie Rotariu, Ph.D. - "Lucian Blaga" University of Sibiu	Program evaluator Business Administration
47.	Professor Elena Tirziman, Ph.D. - University of Bucharest	Program evaluator Communication and Public Relations (German)
48.	Professor Ioan Deac - National University of Defence "Carol I" Bucharest	Program evaluator Communication and Public Relations (Hungarian)
49.	Professor Luminita Rosca, Ph.D. - University of Bucharest	Program evaluator Journalism (German)
50.	Professor Andra Seceleanu, Ph.D. - University "Andrei Saguna" Constanta	Program evaluator Journalism (Hungarian)
51.	Associate Professor Gabriela Ratulea, Ph.D. - University "Transilvania" of Brasov	Program evaluator Political Sciences (English)
52.	Professor Elena Taina Avramescu, Ph.D. - University of Craiova	Program evaluator Kinesitherapy and special motricity (Hungarian)
53.	Professor Puica Melniciuc, Ph.D. - University "Al. I. Cuza" Iasi	Program evaluator Sacred Art
54.	Associate Professor Dumitru Vanca, Ph.D. - University "1 Decembrie 1918" of Alba Iulia	Program evaluator Orthodox Theology - Social assistance
55.	Professor Adrian Gabor, Ph.D. - University of Bucharest	Program evaluator Pastoral Greek-Catholic Theology
56.	Professor Nicolae Chifar, Ph.D. - "Lucian Blaga" University of Sibiu	Program Evaluator Pastoral Greek-Catholic Theology Blaj
57.	Professor Paul Brusanski, Ph.D. - "Lucian Blaga" University of Sibiu	Program Evaluator Reformed Didactic Theology (Hungarian)
58.	Professor Daniel Benga, Ph.D. - University of Bucharest	Program Evaluator Roman-Cathology Theology - Social Assistance (Hungarian)
59.	Professor Aurelian Balaita, Ph.D. - University	Program Evaluator Theatrology



of Arts "George Enescu" Iasi

(Theatrical Journalism, cultural management)

D. General framework of evaluation process:

The external institutional evaluation of the "Babes-Bolyai" University of Cluj-Napoca, with the office in Cluj-Napoca, Mihail Kogalniceanu Street no. 1, hereinafter referred to as University or UBB was made by aiming at the following objectives:

1. The appreciation of the way in which "Babes-Bolyai" University of Cluj-Napoca has evolved from the previous evaluation;
2. The contribution to the promotion and assurance of a high quality of the teaching-learning process in "Babes-Bolyai" University of Cluj-Napoca;
3. The assurance of a fast access to clear, credible and explicit information to all the users (students, employers, public) regarding the way in which "Babes-Bolyai" University of Cluj-Napoca offers study programs, diplomas and qualifications, observes the national requirements, the European academic standards and the quality principles;
4. The assurance that if problems are reported in the evaluation and maintenance of quality of study programs, the premises are created for the initiation of improvement actions;
5. The realization of mechanisms which guarantee the quality of teaching-learning process, the transparency of resources management and the public responsibility of the higher education institution.

The external institutional evaluation was made in the project called "Development and consolidation of quality culture at the level of Romanian higher education system – QUALITAS" (POSDRU /155/1.2/S/141894) co-funded from the Social European Fund by the Sectorial Operational Programme Human Resources Development 2007-2013, Priority Axis 1 "Education and professional training for the support of economic growth and development of knowledge-based society", Major Field of intervention 1.2 "Quality in higher education" and based on the protocol concluded on 20.10.2014 between the Romanian Agency of Quality Assurance in Higher Education (ARACIS) represented by **Professor Iordan PETRESCU, Ph.D., as representative of ARACIS Council** and "Babes-Bolyai" University of Cluj-Napoca represented by **Academician Professor IOAN-AUREL POP, Ph.D.** as rector regarding the establishment of bachelor's degree programs subjected to the evaluation of ARACIS.

The process of external institutional evaluation was carried out according to the ARACIS methodology, the quality assurance law in higher education and specific procedures mentioned in the evaluation guidelines.

E. Objectives of external institutional evaluation:

- a) Checking the conformity of information and data presented by the visited institution in Internal Evaluation Report (self-evaluation) and the information presented in annexes to report;
- b) Checking the conformity of legal framework for organization and functioning of the institution;
- c) Evaluation from quality and quantity point of view of teaching staff and all issued related to their activity;

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- d) Evaluation of existence of specific regulations for all the types of activities, procedures and their method of application;
- e) Evaluation of institutional capacity, as described in the Internal Evaluation Report and argued by annexes to report, and by observations on the spot regarding the material basis, the existence of all the functional structures (academic and administrative management etc.);
- f) Checking the method of application of regulations in force in relation to the professional activity of students, from admission to university until graduation of courses, the use of transferable credits system, the performance of internship, assurance of the necessary framework for the carrying out of research activities specific for the study programs from II and III cycles etc.;
- g) Evaluation of educational effectiveness by checking the satisfaction of performance standards regarding the content of study programs, the results of learning, the realization of scientific activities, valorisation of scientific research, assurance of resources for learning etc.;
- h) Evaluation of the method of implementation of quality management from all points of view and for all fields of activity, which make the object of the mission of visited institution;
- i) Evaluation of the way in which the code of ethics and academic integrity is applied and the assurance of a real academic and scientific atmosphere;
- j) Evaluation of transparency level of public information in relation to specific activities which are carried out in the University.

F. Procedures used for achieving the objectives of external institutional evaluation:

- a) Realization of meetings and discussions with the staff from the academic and administrative management of the institution;
- b) The performance of a detailed visit on the field, which included most of educational and research areas of the institution for the acknowledgement of the material basis, its quality and performance level, the way in which it is used;
- c) The realization of meetings and discussions with the teaching staff, with the students, with graduates and with the employers;
- d) Visiting secretariats and administrative compartments for acknowledging the conformity of application of procedures regarding the records of students, records of professional activity of students, the issue of study documents, records regarding the teaching staff, financial administration, public acquisitions etc.;
- e) Elaboration of visit sheets (at the level of evaluated study programs and at institutional level) and the report of External Institutional Evaluation Commission;
- f) Analysis of Internal Evaluation Report and annexes to the report.

G. Method of work:

- a) Activities carried out by Institutional Visit Commission in its whole: the initial meeting with the management of University (rector, president, vice-rectors, scientific secretary, deans), with the representative of Quality Assurance Department (DAC), with the contact person for institutional evaluation, with the representatives of study programs; realization of visit on the field;

- b) Activities conducted differently by Commission members: evaluation by study programs by program experts; institutional evaluation by the expert from Institutional Commission, the expert from Consultative Commission, the mission director, the mission coordinator, the foreign expert and the scientific secretary;
- c) Activities made by commission experts, mission director and coordinator, the foreign expert, the scientific secretary and students from the Commission: the meeting organized with the students of evaluated institution, the meeting organized with the graduates; the meeting with the employers;
- d) Activities made by the foreign expert: the meeting with academic and administrative management of the university and with DAC representative, visiting the university/faculty campus together with the students from the Institutional Evaluation Commission;
- e) The students from the Institutional Evaluation Commission carried out specific activities in total autonomy conditions, according to a program defined by them;
- f) Analysis of evaluation results in the External Institutional Evaluation Commission in its integrity;
- g) Presentation of evaluation synthesis in a meeting which reunited the External Institutional Evaluation Commission and the University management (rector, president, vice-rectors, scientific secretary, deans), with the representative of Quality Assurance Department (DAC), with the contact person for institutional evaluation, with the representatives of study programs.

H. Observations of External Evaluation Commission – synthesis:

a) Institutional capacity:

- The University has a University Charta whose provisions are compliant with the national legislation and is brought by publication to the knowledge of the members of university community and the other categories of stakeholders interested in the mission, defined values, organizational principles and strategic objectives of the university.
- The Regulations nominated in the University Charta exist, are drawn up according to the legal provisions in force, are approved by the Senate and are presented on the website of the university (www.ubbcluj.ro).
- In UBB there are 21 faculties, which offer 262 bachelor's degree programs and 254 master's degree programs. On the occasion of institutional evaluation by comparing the educational offer and the de facto situation regarding the study programs organized in correlation with the provisions of government decisions and minister's orders, we did not find the functioning of study programs which were not authorized temporarily or accredited by ARACIS.
- In the University the transparency of decisions and activities carried out is assured and the academic freedom of the teaching staff, auxiliary didactic staff and research staff is respected as well as are the rights and freedoms of students. The documents issued by the University management are posted on the website of the university and on webpages of faculties.

- The supreme forum of decision is the University Senate made of 139 members (104 teaching staff and 35 students) whose activity is regulated by the Regulations for functioning of University Senate. The Senate is organized in 10 specialized commissions, each with its own members, assignments and own regulations for functioning. At the University level there operates with consultative role the Great Senate which includes 18 representatives of economic and social environment, personalities from the academic environment, cultural and professional external environment, who hold the title of honorary senators.
- The operative management is assured by the Board of Directors which includes in its structure the rector, vice-rectors, the general administrative director of the university and the prefect of students, each member being responsible for his specific managerial activities, in accordance with the University strategy and its organization chart, according to the Regulations for organization and functioning of the Board of Directors, approved by the Senate.
- At UBB level it is operational the Centre of University Development and Quality Management (CDUMC) founded in 1999 and whose mission is to elaborate studies which support the decision-making in the strategic management of the university, to provide financial analyses by cost centres, to make regular analysis of the insertion of graduates on labour market etc.
- In the last years UBB participated in four international evaluations: the High Commissioner OSCE for Minorities, 2000; the European University Association, 2001; Salzburg Seminar, 2002; European University Association, 2012).
- On 01.10.2014, the total number of positions from the job title list of UBB is 2603 of which: 1475 were filled by tenure teaching staff with basic norm and 1128 vacancies. Out of the total number of tenure teaching staff, 203 have the teaching rank of professor (13.24%) and 406 have the teaching rank of associate professor (25.58%), 582 have the teaching rank of lecturers and 284 have the rank of Assistant Lecturer. In the university year 2014-2015 over 95% of tenure teaching staff holds the title of doctor and the others are doctoral students. In the university there are 295 Ph.D coordinators attested in 29 Ph.D fields.
- In over 60 buildings which belong to the university there are: 150 course rooms (in total deployed area of 17,966.62 m²); 284 seminar rooms (in total deployed area of 12,003.46 m²); 520 laboratories (in total deployed area of 6,747.15 m²). The University has technical equipment which allows the carrying out of didactic and research activities in agreement with the requirements of European higher education area. UBB has a modern e-learning platform – Portal ID, the students benefit from the application AcademicInfo for following the schooling route.
- In the university the strategic research infrastructure is fully operational. It is made of the most valuable and state-of-the-art research equipment in the patrimony of UBB; the University has 56 research units internally certified. The following institutes are relevant for the specialized organizational architecture of scientific research: the International Institute for Advanced Studies in Psychotherapy and

Applied Mental Health, the Institute of Interdisciplinary Research in Bio-Nano-Sciences (ICEIBNS), the Institute of Chemical Research "Raluca Ripan" (ICRR) and the Institute of Technology of Babes-Bolyai University Cluj-Napoca (IT).

- Babes-Bolyai University organized subsidiaries of the Central Library at faculties level, subsidiaries managed by the Central Library. BCU has headquarters and 31 subsidiary libraries which function in UBB areas from Cluj-Napoca municipality to which are added 12 libraries of university extensions from other towns (Bistrita, Nasaud, Gheorgheni, Odorheiu Secuiesc, Satu Mare, Sfantu Gheorghe, Sibiu, Sighetu Marmatiei, Targu Mures, Targu Secuiesc, Zalau, Vatra Dornei).
- The financial activity of the University is organized in accordance with the national legislation in the field and own regulations approved by the Senate. The expenses with the payment of salaries do not exceed 60% of total expenses which shows the fulfilment of normative requirement. The evaluation attested the incurring of expenses according to the public finances law, observing the destination of allotted amounts and the non-profit nature of organization. The University elaborated and implemented "Regulations for the granting of scholarships for students - bachelor's degree and master's degree cycles, which is the results of a wide consultation of university community members and especially the students. The tuition fees are substantiated depending on the cost elements and are approved by the University Senate. They are calculated differently for each faculty and the faculties make proposals which are approved by the Board of Directors and approved by the Senate.

b) Educational effectiveness:

- In Babes-Bolyai University of Cluj-Napoca, the recruitment and admission processes in all the 3 university cycles (bachelor's degree, master's degree and doctor's degree) are made in accordance with the university autonomy principle, observing the national legislation and own regulations and methodologies; a website is available, dedicated to admission: <http://admitere.ubbcluj.ro/ro/>.
- In accordance with the Charta provisions, the university applies the Regulations for professional activity of students (bachelor's degree and master's degree) from UBB based on the European Credit Transfer and Accumulation System (ECTS), and the Statutes of students in UBB which regulate the admission in faculty and enrolment of students procedures, the procedures regarding the rights and duties of students, the attendance of didactic activities, the promotion of university year and the use of European Credit Transfer and Accumulation System (ECTS), the transfer of students, the interruption of studies, mobilities, rewards and sanctions, the procedures used for the completion of studies.
- At university level the provisions of framework Regulations apply regarding the organization and carrying out of graduation examinations (bachelor's degree and master's degree).
- The University regularly applies a questionnaire regarding the employability of graduates. They are asked to describe the situation in the first 12 months after

graduation, 68.5% of bachelor's degree graduates and 88% of master's degree graduates declared themselves hired. When the questionnaire was completed, on average at 15.3 months from the graduation of faculty, 86.5% of bachelor's degree graduates and 79.2% of master's degree graduates are occupied.

- Since 2009 UBB has participated every year along with over 1000 universities from 24 European countries, in Graduate Barometer Europe – a public opinion poll made by the Institute Trendence from Berlin, carried out online, in which the students have the opportunity to express their opinions on subjects regarding study and career. In the end, UBB receives three reports, one general, one specific to engineering field, and one specific to business field. According to them, the general satisfaction of UBB students (2.8 engineering, 3.1 business) is above the national average (2.8 engineering, 2.5 business) and for Europe (2.7 engineering, 2.7 business).
- In UBB there is a Career, Alumni and Relationship with Business Environment Centre (CCARMA), structure which has Career Department. The Career Department deals with the vocational and professional counselling of students, master's degree students or graduates, the presentation of opportunities they can benefit from (perfection trainings, internships, scholarships from different companies) and other related activities. The offer of Career Department includes activities of evaluation of professional interests, aptitudes and personal skills, activities regarding the development of necessary skills in career planning, the elaboration of personal route for educational and professional development, establishment of individual personal promotion plans. The team of Career Department created the portal UBBstudJobs, where the students can find jobs and internships.
- In the university there are 75 scientific magazines, 5 of them are indexed ISI-Web of Science. In Babes-Bolyai University or faculties (in specific fields) there are organized every year or every two years scientific sessions (conferences or symposia), the presented communications are published in scientific bulletins with ISBN or ISSN and in specialized magazines with systematic appearance or which are edited on the occasion of scientific events.
- The number of articles published by the teaching staff and UBB researchers in magazines indexed ISI-Web of Science has significantly increased since the university year 2006-2007. In 2008 there were published 617 articles, by 40% more compared to the previous year, with a distribution maintained in the following years, 80-85% works published in magazines quoted ISI-Science Citation Index Expanded and between 15 and 20% in magazines ISI-Social Sciences Citation Index and ISI-Arts and Humanities Citation Index, reaching the number of 679 in the year 2011, 763 in 2012 and over 800 in 2013. Also the number of citations in 2013 is 6899, by 18% more than the previous year and by 51% more than in 2010. There were published 850 articles in 2013 in magazines indexed in other international databases, 228 books, chapters, studies published in international

publishing houses, 650 books, chapters, studies published in national publishing houses; 115 participations in international artistic events with many artistic products.

- Babes-Bolyai University has two publishing houses Presa Universitara Clujeana (PUC) and Editura Fundatiei Studiilor Europene (EFES) and has published since 1955 "Studia Universitatis Babes-Bolyai" – publication which now appears in 29 series.

c) Quality Management:

- Both at UBB level and at each faculty level there is a Quality Evaluation and Assurance Commission. The UBB Senate has the Commission of Curriculum, Quality and Non-traditional Education, which functions by regulations and has tasks related to the internal accreditation of study programs. The Quality Evaluation and Assurance Commission collaborates with the Commission of Curriculum, Quality and Non-traditional Education and benefits from the administrative support of the Centre for University Development and Quality Management in the actions carried out for the promotion of quality. The Institutional Evaluation Commission acknowledged that there is a Quality Policy in Babes-Bolyai University and every year there are set objectives in the field of quality at university and faculties level. UBB has a Quality Manual which contains procedures regarding the major university activities. Every year, the Quality Evaluation and Assurance Commissions make the evaluation of quality program at faculty level, by elaborating proposals and quantified points of reference for the evaluation and monitoring of quality.
- For each bachelor's degree program, master's degree program, postgraduate program of continuous development or requalification program the University elaborates a regular accreditation/evaluation file according to a model adopted by university, based on ARACIS methodology. The curricula are drawn up according to the References for elaboration of curricula, observing the model adopted by university and its related instructions.
- The Faculties Councils establish the general requirements for the graduation of subjects, by taking into account the quality assurance standards regarding the evaluation of students' activity adopted by University or which correspond to the professional environment related to specialization. The check forms provided by Regulations for professional activity of students (bachelor's degree and master's degree level) from UBB based on the European Credit Transfer and Accumulation System (ECTS) (examination, oral examination and mid-term test) are found in the curricula of study programs at bachelor's degree, master's degree and doctor's degree levels, which accomplishes the integration of examination in the design of teaching and learning for the study programs.
- In University a number of 1431 tenure teaching staff carry out their activity and a number of 520 associated didactic staff carry out methodical-didactic activities.

with 35,652 students which implies an average ratio of 23.3 students to one teaching staff member. The ratio varies from one program to another, the extremes are around 30 students to one teaching staff member, in The Faculty of Business, respectively 2 students to one teaching staff member in the Faculty of Physics. The vacant workloads are covered with priority by tenure teaching staff with basic salary in university, differently from one study program to another.

- The regular evaluation, didactic promotion and composition of didactic and research workloads take into account the scientific performances of the teaching and research staff. The collegial evaluation is performed according to the Regulations and procedures for regular evaluation of the quality of teaching staff, which include a procedure regarding collegial evaluation.
- For the evaluation of teaching staff by students, there are four types of questionnaires: Form A – evaluation of bachelor's degree courses, Form B – evaluation of seminars or practical works or laboratory at bachelor's degree level, Form A1 – evaluation of courses at master's degree level, respectively Form B1 – evaluation of seminars/practical works/laboratory at master's degree level.
- Every year the University performs the evaluation of teaching staff by the management of each department/faculty. The teaching staff, depending on the teaching rank at the moment of evaluation, is evaluated by a standard multicriteria instrument of evaluation in which the following evaluation dimensions are weighted: the elaboration of didactic materials, the results obtained in the scientific research process, the activity with the students, the national recognition, the international recognition, the activity in academic community and participation in the development of the institution. The annual appreciation, the salary coefficient and the promotion of didactic staff depend on the results of evaluation performed by the faculty management and it takes into account the results of collegial evaluation and the evaluation made by students.
- Babes-Bolyai University organized subsidiaries of the Central Library at faculties level, subsidiaries managed by the Central Library. BCU has headquarters and 31 subsidiary libraries which function in UBB areas from Cluj-Napoca municipality to which are added 12 libraries of university extensions from other towns (Bistrita, Nasaud, Gheorgheni, Odorheiu Secuiesc, Satu Mare, Sfântu Gheorghe, Sibiu, Sighetu Marmatiei, Târgu Mures, Târgu Secuiesc, Zalau, Vatra Dornei).
- The bachelor's degree, master's degree and doctor's degree students who attend courses in part-time system are offered 6,500 places in 16 student hostels. The material base includes a series of facilities given to students and teaching staff. We can mention the Swimming Complex "Universitas"; the sports games hall V. Geleriu, the sports games hall G. Roman, the aerobics hall, the athletics hall, the force room, the massage room, 4 fitness rooms, athletic runway covered with synthetic material, 1 football field with turf and 1 football field with slag, 2 rugby fields, 1 mini-football field with synthetic surface and nocturnal lights, 10 tennis

courts with slag, 2 tennis fields with bitumen, one platform with bitumen (with 2 basketball fields and 1 tennis court), cloakrooms.

- The software subsystems dedicated to the educational process, implemented strategically and permanently developed allow the centralization and monitoring of the necessary information for the quality management system. Thus, the application Research Management centralizes the whole research activity of the university staff and makes possible the analytical evaluation of performance in the dimension of scientific research, both individually for each teacher and at department or faculty level. For the distance learning there was created an online platform which includes the materials and information necessary for the quality assurance and evaluation process specific to distance learning and facilitate the communication between the university staff and the students.
- The university website <https://www.ubbcluj.ro/> offers accurate and comprehensive information regarding the admission and educational offer, the organizational structures of the university, the documents specific to management and university Senate; announcements regarding internal life (conferences, workshops, vacancies, auctions etc.); the study programs and curricula; the study documents, the competences offered by the study programs; the teaching and research staff; the facilities offered to students; other issues of public interest. The information about the university landscape is offered by display, leaflets, written press, television, participation in educational fairs, press conferences, student guidelines, admission guidelines etc.

I. Observations and suggestions of valuers presented in the reunited meeting of Evaluation Commission and University management:

- Permanent revision of curricula aiming at: the proportion of fundamental, specialized and complementary subjects in accordance with specific standards (the list of subjects proposed by ARACIS); intracurricular correlations; the number of hours of teaching activity, the ratio teaching staff/students in accordance with the provisions of specific ARACIS standards and the good practices that exist in the European Area of Higher Education;
- The studying of the possibility of introducing in University curricula subjects which contribute to increasing the communication capacity of graduates, which is considered a deficiency in the meeting with the employers;
- The compatibilization of curricula of study programs with the state-of-the-art universities from the Member States of European Union to facilitate interuniversity mobility, the recognition and equivalence of studies and transferability of study credits;
- Increasing the funds designed for the granting of prizes to members of university community who patent inventions, make innovations with economic value or publish articles in magazines quoted ISI, with high impact factor and relatively high influence score.

- The creation and development of organizational structures which support and promote the transfer of technology, good practices, innovative solutions and provide consultancy and engineering assistance;
- Enhancing the degree of rendering efficient the internships for students, which is required by the students who participated in discussions.
- the transformation of graduates association in a dynamic vector of relationship of university with its external environment and a way of getting valuable feedback for the new configuration of study programs offered;

J. Strengths:

- The teaching staff has collaborations at national and international level. In the last years the departments developed a lot the collaboration programs with European universities such as: Université Joseph Fourier, Grenoble, Universitat WJ Goethe (Frankfurt am Main), Universitat Wurzburg, Universitat Osnabruck, Technische Universitat Chemnitz, Vrije Universiteit Amsterdam, Katholieke Universitat Leuven, Technical University Vienna, Universities of Szeged, Debrecen, ELTE Budapest, JKU Linz, University of Wien, Universities of Firenze, Genoa, Pisa, Universities of Rostock, Leipzig, Hamburg, University of Lyon, University Paris XII, University of Strasbourg etc.
- The University has collaborations with the business environment materialized by collaboration agreements with companies from the fields of study programs.
- The teaching staff have collaboration and research programs with the business environment by World Bank, National Bank Cluj Branch, United Nations – UNDP, ESRTE Stiftung or professional associations such as the Order of Architects of Romania and research projects in the field of urban planning, marketing and social policies as well as collaboration programs with the City Hall Cluj-Napoca in the elaboration of the Strategy for Development of Cluj-Napoca Municipality 2020.
- The existence of a Student College of Academic Performance is a praiseworthy initiative designed to encourage excellence among students and to promote the research activity among the bachelor's and master's degree students.

K. Weaknesses – suggestions:

- The revision of Curricula regarding the proportion of fundamental, specialized and complementary subjects according to the specific standards (list of subjects proposed by ARACIS). The re-analysis of Curricula regarding the method of calculation of credits according to ECTS, for each subject, for the purpose of a better correlation with European standards for calculation and with the observance of the number of 30 credits for each semester.
- It is necessary to engage young teaching staff (lecturers and assistant lecturers) to correct the percentage of professors and associate professors especially in Hungarian lines. We also recommend increasing the number of students from the programs in Hungarian by collaboration with the other programs from the university.
- Not all the curricula and subject sheets are available to the academic community on the websites of faculties, and the students and employers are not generally involved or even consulted in the regular revision processes of curriculum.

L. Final conclusions:

Following the analysis of Institutional Self-Evaluation Report and annexes to this report, Reports of study programs which made the object of evaluation in the process of institutional evaluation and annexes to these reports and following all the activities carried out by the External Evaluation Commission during the visit carried out in the period 04-06.12.2014 in Babes-Bolyai University of Cluj-Napoca and mentioned in point G of this report, we can draw the following conclusions:

- Babes-Bolyai University of Cluj-Napoca is an emblematic higher education institution from the point of view of historical becoming and multivalence of educational offer. UBB distinguishes at European level by its multilingual, multicultural and multiconfessional character.
- Babes-Bolyai University of Cluj-Napoca defines itself as "a comprehensive university of advanced research and education". Out of the 37 fields in which it offers study programs, 29 are part of class of values A, the most competitive study programs. The University offers a total number of 262 study programs at bachelor's degree level (full-time education (IF), part-time education (IFR) and distance learning (ID) of which 79 are in Hungarian, 14 are in German, 11 are in English and 3 are in French. To these we can add 254 master's degree programs of which 38 are in Hungarian, 32 in English, 6 in German and 6 in French.
- The doctoral studies are managed entirely by the Institute of Doctoral Studies which organizes advanced doctor's degree programs and scientific research programs in 29 of 73 doctor's degree fields regulated by Order no. 4843/2006 of Minister of Education and Research, which have at evaluation visit date 295 Ph.D. coordinators.
- UBB assures the functionality of operational structures created for the coordination and implementation of quality assurance actions: The Centre of University Development and Quality Management, the Commission of Curriculum, Quality and Non-traditional Education of UBB Senate, the Quality Evaluation and Assurance Commissions by faculties.

M. Qualifying mark:

Having in view the fulfilment of performance standards stipulated by the quality assurance law in higher education by the "Babes-Bolyai" University of Cluj-Napoca, which are justified by the whole documentation used in institutional evaluation process, the External Evaluation Commission ARACIS proposes giving the qualifying mark: **"HIGH DEGREE OF CONFIDENCE"**.

Mission director:

Professor Gheorghe Grigoras, Ph.D.

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